

Immigration Law - Fall 2016; 9200:699:801

Adjunct Professor Farhad Sethna

**Syllabus – PART II: Reading list and assignments (Subject to change)**

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Class meets MONDAY, 6:30 – 9:30 PM – LAW, Room 141 (Subject to change)

All dates are for Fall, 2016

TEXT: Essentials of Immigration Law, 4<sup>th</sup> Edition, Richard A. Boswell (AILA Publication, June 2016)

**August 29 (1)**

Chapter 1 – The Administration and Development of Immigration Law and Immigrant’s Rights under the constitution

Appendix 1: Key Definitions and concepts

**Additional Readings:**

1. Review Chapters 1,2 and 4 of the publication “The Tarnished Golden Door: Civil Rights Issues in Immigration” (1980) (on my blog, under “Akron Law-Immigration Class” -visit [www.immigration-america.com](http://www.immigration-america.com))
2. Yick Wo v. Hopkins, 118 U.S. 356 (1886) (Also on my blog, for your convenience)

**Other Issues:**

This is a very important class. We will be handling a lot of logistical issues and I will also be collecting background information on each of you in order to make the class a more valuable learning experience and tailor it as much as possible to your needs. To that end, please come prepared to discuss the following:

**Your (immigration) background and salient practice-related issues:**

- Your personal immigration history;
- Where your ancestors may have come from, and how long ago;
- What languages you speak other than English;
- Your knowledge of the immigration field thus far;
- Why you wanted to take this class;
- What you hope to learn from this class; and
- What area of law you intend to practice when you graduate

**Setting Dates for Individual presentations:**

I will also be setting dates on which you will make your individual presentations (see the syllabus for the topic of your individual presentation) by random selection. Please come prepared with a choice of at least three countries on which you wish to prepare your presentation. Countries cannot be repeated, so having alternate choices will make for an efficient selection process.

**Setting Dates for Group presentations:**

I will assign you into groups for your group presentation. Groups will submit their choice of topic by the third class (this will give you two full classes to learn a little more about the background and structure of immigration law before selecting a topic). As I have indicated in the syllabus, topics cannot be repeated, so I will collect all the topics and then disclose them to the class. Choose at least three topics, in order that you have a fall-back choice in case your first choice is already taken.

**September 5: NO CLASS – Labor Day**

**September 12 (2)**

Chapter 4: Non-immigrant visas: Temporary Admission to the United States

Appendix 4 – Non-immigrant visa classifications

**September 19 (3)**

Chapter 3: Immigrant Visas: Lawful Permanent Residence

Appendix 3 – Immigrant Visa Classifications

**Setting Dates for Group presentations:**

As discussed above, you have already been assigned into groups for your group presentation. Please turn in your group topics today - I will collect all the topics and share them to the class. I will also assign dates for your presentations.

**September 26 (4)**

Chapter 3 - CONTINUED: Immigrant Visas: Lawful Permanent Residence

**October 3 (5)**

Chapter 5: Protection from Harm

**October 10 (6)**

Chapter 2: Inadmissibility, Deportability, Waivers and Relief from Removal

**October 17: NO CLASS**

**October 24 (7)**

Chapter 2 - CONTINUED: Inadmissibility, Deportability, Waivers and Relief from Removal

**October 31 (8)**

Chapter 7: US Citizenship

**November 7 (9)**

Chapter 6: Administrative and Judicial Review

**November 14 (10)**

Chapter 6 - CONTINUED: Administrative and Judicial Review

**Week of November 14 (11)**

- Class visit to USCIS, USICE, and EOIR – Cleveland – to be arranged (11)
- The class visit counts as a class, so attendance is required

**November 21 (Thanksgiving week) (12)**

Overflow / Complete materials

Student/group presentations

Guest speaker

**November 28 (Last instructional class) (13)**

Wrap up student/Group presentations, Q&A

Guest speaker

**TAKE HOME EXAM: Offered December 5 – (see Syllabus, Part I for details)**